

3 Inventive Songs

Michael Bemmels
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How often do you encounter a popular song comprised entirely of a single diatonic chord progression, repeated without variation a banal number of times? If you're like me, perhaps you enjoy the energetic mood of the song, or the lyrical content, but are seriously prompted to wonder, "couldn't the music have at least *a little* more compositional ingenuity or complexity?"

In response to this dire dilemma which we too often experience, I have composed 3 *Inventive Songs* for solo guitar. They are "song-like" by (generally) adhering to the most familiar formal structure of popular songs:

Verse - Chorus - Verse - Chorus - Bridge - Chorus

They are "inventive" in their persistent use of highly chromatic harmonies, modulations, and developmental techniques.

With these songs, I was extremely curious about the possibilities of unifying theoretical sophistication with fun, light, emotionally accessible sounds. The compositional premise was to create pieces that resembled modern popular songs, yet employed a rich harmonic vocabulary and motivic developments usually found in classical music. It was an exciting experiment for me to pursue, and in the end I feel glad to have made the effort to follow through with it.

As always, all I can really claim, is that I have created a musical work that is enjoyable and interesting to me, personally, at this point in my life. It's not possible for me to know how others will experience the work. My hope is that it will be at least somewhat meaningful and enjoyable for others, or that it will generate some kind of positive influence. It's unfeasible to observe or measure the intangible value of an artistic experience, yet I am optimistic that striving to create art is indeed worthwhile, even if the work's impact is minimal or short-lived.

From another perspective, this compositional project is strangely unearthing an issue of personal identity, as I'm not quite sure to which artistic tradition I properly belong. The music was composed and notated formally like a classical piece; at the same time, the influence from popular music is strongly apparent. My wishful response is to ask, "why not both?" or perhaps, "why even worry about adhering to a pre-conceived label?" After all, musical sounds are musical sounds, personal subjective experiences are personal subjective experiences, and conceptual thoughts are just temporary fabrications we have invented, which shape and colour our perceptions of reality.

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No. 1 - Remember When...?

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(b. 1991)

Moderato 



20

23

26

29

32

35

37

40

43

46

49

4

2V

h.XII VII

a m i p

$\text{mf} \text{ (a) (b) (c)}$

8^{va}

f

mp

1.

2.

3.

4.

piv. 3 I

allarg. - - -

a tempo

dim. e rall.

- (a) Tap right hand fingers on the body of the guitar above and below the strings.
- (b) Bump right hand wrist against the body of the guitar.
- (c) Slap the 6th string with the right hand thumb.

No. 2 - Soliloquy

Andante

The musical score for "No. 2 - Soliloquy" is presented in six staves, each representing a different section of the piece. The key signature is consistently A major (two sharps) throughout all staves.

- Staff 1:** Measures 0-4. Time signature is common time. Dynamics: **pp**. Fingerings: ⑥, 1, ④, 1.
- Staff 2:** Measures 5-7. Time signature is 6/8. Dynamics: **p**, ⑥. Fingerings: 0, ③, 1, -1, 4.
- Staff 3:** Measures 8-10. Time signature is 6/8. Fingerings: ②, 1, 2, 1, 3, 0, 6, III, 4, 3, 2.
- Staff 4:** Measures 11-13. Time signature is 6/8. Fingerings: 6, I, 5, III, 6, I, 6, II, 4.
- Staff 5:** Measures 14-16. Time signature is 6/8. Fingerings: 3, 4, 3, 6, IV, 6, II, 3, 2, 3.
- Staff 6:** Measures 17-19. Time signature is 6/8. Fingerings: 5, IV, 6, II, 4, 3, 1.

Performance elements include various dynamics (e.g., **pp**, **p**, **mp**), articulations (staccato dots, dashes, slurs), and fingerings (numbered 1-6) placed above or below the notes. The music requires a high level of technical skill and precision.

6

20

$\frac{6}{6}$ VII — $\frac{5}{5}$ VII — $\frac{6}{6}$ VII — $\frac{6}{6}$ VII — $\frac{5}{5}$ VII —

23

$\frac{6}{6}$ VII — $\frac{5}{5}$ III — $\frac{3}{3}$ V — $\frac{3}{3}$ IV — $\frac{3}{3}$ V —

26

$\frac{-3}{3}$ VII — $\frac{3}{3}$ VI — $\frac{3}{3}$ VII — $\frac{3}{3}$ VI — p

29

-1 — $\frac{4}{4}$ — $\frac{1}{1}$ — $\frac{1}{1}$ — $\frac{4}{4}$ — $\frac{-2}{2}$ —

32

$\frac{0}{2}$ — $\frac{3}{1}$ — $\frac{6}{6}$ III — $\frac{4}{4}$ — $\frac{6}{6}$ I — $\frac{6}{6}$ I — $\frac{6}{6}$ I — $\frac{6}{6}$ I — mp

34

$\frac{5}{5}$ III — $\frac{6}{6}$ I — $\frac{6}{6}$ I — $\frac{6}{6}$ I — p

36

$\frac{6}{4}$

38

$\frac{5}{4}$ IV

$\frac{6}{4}$ II

mf

(5)

40

$\frac{5}{4}$ IV

$\frac{6}{4}$ II

42

$\frac{6}{4}$ II

$\frac{6}{4}$ VII

f

45

48

8

50

p

3 IV
3 II

2 4
3

52

5 VI
5 IV
3 II

3
4
1 4

54

0 1
4
1 4
3
4 6
1 2

56

2 0
0 4
2 1
-4 0
1

②
1
① -4

58

4
2
1
-1
-1
4

pp

61

mp

$\frac{6}{6}$ VII

64

mp

$\frac{6}{6}$ VII

66

$\frac{6}{6}$

mp

$\frac{4}{4}$ IV

68

$\frac{6}{6}$

mp

$\frac{4}{4}$ IV

70

rall.

$\frac{4}{4}$ IV

$\frac{2}{2}$

$\frac{3}{3}$

p

No. 3 - Joyride

Allegro

10

piv. 3 III

5 VIII

5 III

pont.

11 sul tasto

ord.

13 *ord.*

15 *rash.*

17 *cresc.*

19 *f*

21

23

*Slap the 6th string with the right-hand thumb.

12

25

mf

5 VIII ——————
5 III ——————
4 -4
3 -2
2 -1
1 -1

5 ⑤

27

6 VIII ——————
-2
-1

pont.

29

f ⑤

5 I ——————
piv. 5 I ——————
0 2 4 0
-1 0 2 4
③ piv. 6 II

sul tasto

31

mp ⑤

-3 0 1 3 -3
2 -2 0
6 VI ——————
6 II ——————

ord.

33

6 III ——————
4 II ——————

35

rash.
cresc.
p

37

f

39

41

43

45

mf

47

49

51

piv. $\frac{6}{6}$ II —
riten.

53 *a tempo*

55

57

Meno mosso

p
dolce

59

RH*
h.XII RH
h.XIX

Tempo I

6 V

*Play a natural harmonic with the right hand.

